

Office of Regulatory Management
Economic Review Form

Agency name	State Board of Health
Virginia Administrative Code (VAC) Chapter citation(s)	8VAC20-131-260 . School facilities and safety
VAC Chapter title(s)	Title 8. Education
Action title	Revision of the Guidelines for Specialized Health Care Procedures
Date this document prepared	7/19/2023
Regulatory Stage (including Issuance of Guidance Documents)	Guidance Document

Cost Benefit Analysis

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

Overview of the Proposed Changes

The proposed changes include update to the table of contents (page 9-13), update of outdated or broken links (page 53), the addition of a link on how to administer Baqsimi and a visual aid to accompany it (page 74-75), update to the Concussion management section with the new Student Athlete Protection Act policies and resources (page 255), update to the Seizure Management section with a link to the associated Virginia Code chapter (page 262), the addition of seizure training resource links (page 277), the addition of a new section on the procedures for using undesignated stock albuterol inhalers (page 240-247), the addition of a link for a video demonstration on how to use an inhaler with a spacer (page 348), the addition of a new section regarding the COVID-19 procedures for schools (page 477-480), an update to the ADHD overview to update for recent data and the inclusion of a word cloud (page 482), update to the table of common ADHD medications (page 492), addition of the links for the VDH standing order for schools and the school pharmacy orders page to the Virginia Epinephrine Regulations section (page 518), and the addition of a link to the Department of Education’s Tiered System of Supports decision-making framework to the trauma-informed care section (page 554). A Reference section and Appendix C was added to the guidance document (page 639-782).

Impact on Local Partners

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 2: Impact on Local Partners

<p>(1) Direct & Indirect Costs & Benefits (Monetized)</p>	<p>There are no non-monetized direct costs associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized indirect costs associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized direct benefits associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized indirect benefits associated with the proposed changes to this guidance document.</p>	
<p>(2) Present Monetized Values</p>	<p>Direct & Indirect Costs</p>	<p>Direct & Indirect Benefits</p>
	<p>(a) \$0</p>	<p>(b) \$0</p>

(3) Other Costs & Benefits (Non-Monetized)	There are no non-monetized costs associated with the proposed changes to this guidance document. The non-monetized benefit is a greater understanding of best practices and procedures among school nurses and
	school health staff of private and public schools. This document provides school nurses and school health staff with the most up to date resources for school policy development, training for school health staff and best practices for meeting the needs of students in Virginia Public and Private Schools.
(4) Assistance	There is no assistance required by local partners due to the proposed changes.
(5) Information Sources	

Impacts on Families

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 3: Impact on Families

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>There are no non-monetized direct costs associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized indirect costs associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized direct benefits associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized indirect benefits associated with the proposed changes to this guidance document.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0

(3) Other Costs & Benefits (Non-Monetized)	There are no non-monetized costs to families associated with the proposed changes. The non-monetized benefit is a greater understanding among families of all procedures followed by school nurses and other staff at the schools family members attend.
(4) Information Sources	N/A

Impacts on Small Businesses

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 4: Impact on Small Businesses

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>There are no non-monetized direct costs associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized indirect costs associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized direct benefits associated with the proposed changes to this guidance document.</p> <p>There are no non-monetized indirect benefits associated with the proposed changes to this guidance document.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	There are no non-monetized costs associated with the proposed changes. The non-monetized benefit of the proposed changes and updates is that schools that qualify as a small business will have a better understanding of the current regulatory requirements that this guidance document is associated with.	
(4) Alternatives	The alternative to making the proposed changes to this guidance document is to retain as is, which leaves the information outdated.	

(5) Information Sources	None
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Changes to Number of Regulatory Requirements

Table 5: Regulatory Reduction

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

Length of Guidance Documents (only applicable if guidance document is being revised)

Title of Guidance Document	Original Length	New Length	Net Change in Length
Guidelines for Specialized Health Care Procedures 3rd Edition	139,419 (2017 guidance word count)	143,164 (2022 guidance word count)	Increase of 3,745 words or 2.6%